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| **Assistant Educational Psychologist**  **SALARY GRADE: SOULBURY 2-5** | Halton Borough Council  resourcing@halton.gov.uk |
| Working at Halton | |
| All our colleagues at Halton have made a positive commitment to delivering great outcomes for our communities. Whoever joins us will share that passion for outstanding service, and strongly align with the values which define our workplace culture:   * Working Together – building fantastic relationships with colleagues and customers * Continuous Improvement – Keeping great service delivery at the heart of everything we do * Personal Growth – Learning, growing and developing ourselves * Accountability – doing what we say we are going to do * Inspiring Leadership – positive roles models and leading by example   *To read more about our values, click* [*HERE*](https://haltoncouncilcareers.co.uk/values/)  **We are immensely proud that when asked what’s great about working for Halton, the most popular response from our workforce has been ‘*our colleagues’*.**  Aside from working with a great team, our employees have access to a fantastic range of benefits, including:   * A generous annual holiday allowance starting at 34 days per year (including bank holidays), increasing with long service * Membership of our defined benefit, salary-linked pension scheme with generous Employer Contributions * 3 x Salary Life Cover via Local Government Pension Scheme * Investment in your personal development * Free Car Parking at HBC sites * Flexible / hybrid working arrangements available * Car leasing schemes * Essential Monthly Car User Allowance\*   *For further information about all the benefits we offer, please click* [*HERE*](https://haltoncouncilcareers.co.uk/benefits/)*.* | |
| About the Job Assist the Educational Psychology Service in the delivery of services with reference to those Children and young people who are not attending educational settings due to difficulties with their emotional health and wellbeing  Apply psychology within the context of children/young people and adults, in schools /settings and families, to contribute to the Educational Psychology service plan under the guidance and support of the EP team.  Promote Inclusion, Educational achievement / attainment, and Social and Emotional development. | |
| * To contribute to meeting Halton borough Council priorities to support vulnerable groups with particular focus on those young people experiencing Emotionally Based School Non-attendance (EBSNA) * Promote the use of educational psychology to improve the educational outcomes and emotional well-being of children and young people. * Under the supervision of an Educational Psychologist, to work collaboratively with setting based staff, parents and children to help in the assessment of needs and the implementation of strategies. * To support the service in the delivery of strategies working at a preventative level * To contribute to the Authority’s programmes of staff development for members of the children’s workforce. To participate in meetings at schools and settings. * To keep accurate, up to date records of all contacts and work relating to children, young people and their families in accordance with service protocols. * To work on longer term interventions both directly with staff and with children and their families, this is to include group work as appropriate. * Undertake research/collect evidence and data on given topics and to prepare summary reports of findings. * To support colleagues in the completion of a full range of service tasks. * Develop skills and knowledge through participation in the process of supervision, and being supervised by colleagues and line managers. Undertake further training as part of continuing professional development. * To take part in meetings, including service and team, within the Educational Psychology Service * Any other duties or activities that may be reasonably directed by the Principal Educational Psychologist. * Abide by the objectives and targets of the Health Care Professionals Council and Halton Council and follow the procedures and practices utilised in all aspects of the work, including computerised and manual systems and the maintenance of relevant records. This includes establishing and maintaining a research based role within professional practice engaging in planned CPD fulfilling HCPC requirements. * Fulfil personal requirements, where appropriate, with regard to the Council’s policies and procedures, particularly in respect of health and safety, emergency evacuation, security, equal opportunities, customer care, work standards and promotion of the Council’s Core Values. * You are expected to comply with the Council’s codes of conduct and accountability. | |
| About You | |
| * At least 2:1 honours degree in Psychology (or recognised equivalent) and the Graduate Basis for Registration or Chartership (GBR/ GBC) as a psychologist as required by the British Psychological Society * Significant post-qualifying experience of working directly with children and parents, for example, experience of teaching, youth work, mentoring or mental health support * Ability to demonstrate significant understanding of how psychology has influenced practice to date * Excellent communication skills, both oral and written, with an ability to relate to and communicate with a wide range of people, including parents, teachers, Headteachers, LA colleagues and professionals * Ability to plan, organise and manage personal workload and to cope with competing demands. * Ability to demonstrate a significant knowledge of child development * Experience of/ ability to deliver presentations to interpret and make use of statistical information. * Ability to gather & evaluate complex information from a variety of sources & settings. * Ability to engage, communicate & work in partnership effectively with children and young people (CYP), carers & members of Children’s Services. * Ability to form effective working relationships with all commissioners of EP services. * Ability to work to an agreed quality standard in terms of report writing. * Ability to work independently and as part of a team, Ability to maintain focus and work productively within a climate of change. * Willingness to engage in on going development of skills in the area’s linked to projects such as of Emotional Well-being/Mental Health / CiC/ Early years and any other appropriate research opportunities * Willingness/ ability to reflect and learn from all opportunities presented * An understanding and a personal commitment to the vision and values of Halton Borough Council * A commitment to Halton’s Equal Opportunities Policy * A desire to train as an Educational psychologist * Ability to maintain focus and work productively within a climate of change. * To hold a valid driving licence and ability to be Mobile throughout the borough. | |
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