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| **Educational Psychologist**  **SALARY GRADE: SOULBURY 3-8 (Scale A)** | Halton Borough Council  resourcing@halton.gov.uk |
| Working at Halton | |
| All our colleagues at Halton have made a positive commitment to delivering great outcomes for our communities. Whoever joins us will share that passion for outstanding service, and strongly align with the values which define our workplace culture:   * Working Together – building fantastic relationships with colleagues and customers * Continuous Improvement – Keeping great service delivery at the heart of everything we do * Personal Growth – Learning, growing and developing ourselves * Accountability – doing what we say we are going to do * Inspiring Leadership – positive roles models and leading by example   *To read more about our values, click* [*HERE*](https://haltoncouncilcareers.co.uk/values/)  **We are immensely proud that when asked what’s great about working for Halton, the most popular response from our workforce has been ‘*our colleagues’*.**  Aside from working with a great team, our employees have access to a fantastic range of benefits, including:   * A generous annual holiday allowance starting at 34 days per year (including bank holidays), increasing with long service * Membership of our defined benefit, salary-linked pension scheme with generous Employer Contributions * 3 x Salary Life Cover via Local Government Pension Scheme * Investment in your personal development * Free Car Parking at HBC sites * Flexible / hybrid working arrangements available * Car leasing schemes * Essential Monthly Car User Allowance\*   *For further information about all the benefits we offer, please click* [*HERE*](https://haltoncouncilcareers.co.uk/benefits/)*.* | |
| About the Job Apply psychology to promote positive change for children and young people within the context of children/young people and adults, in schools /settings and families through consultation. Promote Inclusion, Educational achievement / attainment, and Social and Emotional development. To contribute, through the application of psychology, to the social, emotional and mental health of Halton residents, delivering on the Boroughs commitment and strategy. | |
| * Provide an applied psychology service through consultation which includes assessment, intervention, training and research to improve outcomes for children and young people/adults in the 0-25 age range. This will involve working closely with schools/colleges, other agencies and providers. The focus being on early intervention and support. * Develop knowledge, skills and practice with a focus on evidence based practice and practice based evidence maintaining the scientist practitioner model through consultative work, building on the therapeutic offer available to schools, families and staff * Provide psychological advice, both as part of statutory assessments and as part of the Early Help strategy to the Local Authority and parents/carers about the needs of individual children/young people and adults and to contribute to the procedures for the identification and assessment of special educational needs. * Develop good working relationships with service users and other agencies * Consult with leaders of settings on whole placement issues, particularly in regard to identification, psychological assessment and intervention for all young people and adults. * Be able to generate income as part of a partially traded service. * Provide training for schools/settings, parents and other agencies. * Ensure that all duties are carried out with regard to Halton Councils policies on Health and Safety, Equal Opportunities and Anti-discrimination. * Prioritise the safeguarding of children/young adults by taking part in appropriate training and by following Halton’s safeguarding policy and procedures. * Abide by the objectives and targets of the Health Care Professionals Council and Halton Council and follow the procedures and practices utilised in all aspects of the work, including computerised and manual systems and the maintenance of relevant records. This includes establishing and maintaining a research based role within professional practice engaging in planned CPD fulfilling HCPC requirements. * Fulfil personal requirements, where appropriate, with regard to the Council’s policies and procedures, particularly in respect of health and safety, emergency evacuation, security, equal opportunities, customer care, work standards and promotion of the Council’s Core Values. * Undertake any other duties and responsibilities as may be assigned from time to time, which are commensurate with the grade of the job. | |
| About You | |
| * Honours degree in Psychology (or equivalent qualification conferring graduate basis for registration with the British Psychology Society and HCPC. * Post Graduate professional qualification in educational psychology * Evidence of continued professional development relating to the application of psychology. * Experience of implementing SEND policy and procedures. * Experience of successful collaboration with other agencies and stakeholders. * Experience of contributing to the development of inclusive educational provision. * Experience of consultation as a method of service delivery * An understanding and a personal commitment to the vision and values of Halton Borough Council * A commitment to a service delivery that applies psychology effectively to create positive change within a changing professional and local context with a flexible, creative and “can do” attitude * Commitment to developing pupil participation and advocacy * Ability to maintain focus and work productively within a climate of change. * Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults:Emotional resilience in working with challenging behaviours. * Excellent IT and communication skills, both oral and written, with an ability to relate to and communicate with a wide range of people, including parents, teachers, Headteachers, LA colleagues and professionals from other agencies. * Ability to plan, organise and manage personal workload and to cope with competing demands. * An understanding of the future challenges to and opportunities for Educational Psychology services * An understanding of multi-disciplinary work and joint planning across services * An understanding of social, emotional and mental health and the implications of developing good mental health on learning * A current, valid driving licence | |
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