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| **Qualified Teacher of Deaf Children and Young People**  **SALARY GRADE: MPS/UPS** | Halton Borough Council  resourcing@halton.gov.uk |
| Working at Halton | |
| All our colleagues at Halton have made a positive commitment to delivering great outcomes for our communities. Whoever joins us will share that passion for outstanding service, and strongly align with the values which define our workplace culture:   * Working Together – building fantastic relationships with colleagues and customers * Continuous Improvement – keeping great service delivery at the heart of everything we do * Personal Growth – learning, growing and developing ourselves * Accountability – doing what we say we are going to do * Inspiring Leadership – positive roles models and leading by example   *To read more about our values, click* [*HERE*](https://haltoncouncilcareers.co.uk/values/)  **We are immensely proud that when asked what’s great about working for Halton, the most popular response from our workforce has been ‘*our colleagues’*.**  Aside from working with a great team, our employees have access to a fantastic range of benefits, including:   * Investment in your personal development * Free Car Parking at HBC sites * Car leasing schemes * Essential Monthly Car User Allowance   *For further information about all the benefits we offer, please click* [*HERE*](https://haltoncouncilcareers.co.uk/benefits/)*.* | |
| About the Job | |
| The Specialist Teaching and Advisory Service (STAS) works in settings across Halton providing outreach support and advice in the form of consortiums, training and modelling and support to staff. We work closely with the Educational Psychology Service and are part of the wider SEND Team. As a Qualified Teacher of Deaf Children and Young People, you will enhance the capacity of educational settings to identify, assess and meet the Special Educational Needs of their deaf pupils, support understanding of deafness through delivery of specialist advice and training to a range of professionals and families, promote and develop practice that is inclusive of deafness in educational settings across Halton, and liaise with other services to ensure co-ordinated service delivery;  More specific responsibilities include:   * Assessment and monitoring of the educational needs of children with deafness and provide appropriate advice and training to educational settings and families * Undertaking detailed individual specialist assessments, (including monitoring of specialist equipment), to monitor progress and inform planning. * Advising on teaching resources, equipment and adaptations to the school environment to enable optimum access for pupils with deafness. * Providing 1:1/direct teaching /small group support deemed necessary after assessment to ensure progress * Providing advice and support to parents and carers of deaf children and young people. * Supporting families to understand the implications of their child’s deafness, how to promote language development and how best to support their child’s personal amplification equipment or develop their Deaf Identity and/or culture. * Supporting deaf children/YP in developing their independence in managing their hearing aids/cochlear implants. * Maintaining detailed records of contact within individual pupil files. * Supporting the LA in the statutory assessment process by providing specialist assessments and monitoring; attending annual reviews * Undertaking personal development through training and other learning activities as identified, in order to ensure you maintain up to date knowledge of current practice in deaf education. * Undertaking any other duties and responsibilities as may be assigned from time to time, which are commensurate with the grade of the job. | |
| About You | |
| You will hold Qualified Teacher Status and a Mandatory Qualification in Deaf Education (QTOD status) or willingness to train.  In addition you will have:   * Experience of teaching pre-school and/or school aged pupils * Experience of assessment, planning and developing individual programmes for deaf children/ young people. * Proven track record of teaching deaf pupils in an educational setting * Experience of working collaboratively as part of a multidisciplinary team * Sound knowledge of the SEND Code of Practice and KCSIE 2023 * Knowledge of deafness and the implications for language development and learning * Understanding of the value of working with schools to develop joint aims and objectives to meet the educational needs of deaf pupils * The ability to establish and maintain good relationships with children, parents/carers, school staff and other professionals * Excellent inter-personal skills and communication skills * Good organisational and time management skills using a flexible and adaptable approach * Ability to promote awareness of the needs of deaf children. * IT competent in the use of Microsoft Office package * Evidence of creative thinking and innovative working to problem-solve effectively with families/settings * Able to work as part of a wider team and to work collaboratively with other children’s workforce staff to contribute to positive outcomes for children/YP and according to LA priorities for education and SEND   As this role involves regular travel across the borough and sometimes further afield, a driving license and access to a vehicle are essential requirements. Where appropriate, reasonable adjustments will be made in accordance with the provisions of the Equality Act.  The Council and its schools are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff, workers and volunteers to share its commitment. | |
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