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| **specialist advisory teacher for cognition & Learning**  **SALARY GRADE: MPS/UPS + 1 SEN ALLOWANCE** | Halton Borough Council  resourcing@halton.gov.uk |
| Working at Halton | |
| All our colleagues at Halton have made a positive commitment to delivering great outcomes for our communities. Whoever joins us will share that passion for outstanding service, and strongly align with the values which define our workplace culture:   * Working Together – building fantastic relationships with colleagues and customers * Continuous Improvement – keeping great service delivery at the heart of everything we do * Personal Growth – learning, growing and developing ourselves * Accountability – doing what we say we are going to do * Inspiring Leadership – positive roles models and leading by example   *To read more about our values, click* [*HERE*](https://haltoncouncilcareers.co.uk/values/)  **We are immensely proud that when asked what’s great about working for Halton, the most popular response from our workforce has been ‘*our colleagues’*.**  Aside from working with a great team, our employees have access to a fantastic range of benefits, including:   * A generous annual holiday allowance starting at 34 days per year (including bank holidays), increasing with long service * Membership of our defined benefit, salary-linked pension scheme with generous Employer Contributions * 3 x Salary Life Cover via Local Government Pension Scheme * Investment in your personal development * Free Car Parking at HBC sites * Flexible / hybrid working arrangements available * Car leasing schemes * Essential Monthly Car User Allowance   *For further information about all the benefits we offer, please click* [*HERE*](https://haltoncouncilcareers.co.uk/benefits/)*.* | |
| About the Job | |
| As a Specialist Advisory Teacher for Cognition & Learning, you will promote educational inclusion for children and young people with SEND. To achieve this, you will provide high quality, evidence-based training sessions for staff across all educational settings, supporting them to identify children who may have Special Educational Needs and appropriate ways of supporting them. You will support and challenge schools to improve their practice and knowledge of SEND, promoting best practice within schools, as well as devising appropriate support plans for children and young people with SEND.  More specific responsibilities include:   * Providing advice and guidance to staff on the effective inclusion of children and young people with complex SEND * Advising on, demonstrating and monitoring the use of specialist equipment, interventions and resources for children and young people with Specific Learning Difficulties. * Contributing to the development and delivery of a Cognition and Learning training offer that includes both universal, targeted and bespoke packages to staff across all educational settings. * Leading on Cognition and Learning advisory consortiums for clusters of settings, as allocated by the Lead for STAS. * Completing audits of Quality First Teaching and specific intervention packages to enable schools and settings to use this information to monitor the impact of delegated SEND resources, particularly for Cognition and Learning. * Working in partnership with colleagues, to ensure appropriate advice and support for schools and settings with challenges in provision for SEND identified by the EIP Directorate or Ofsted. * Keeping up-to-date on national, regional and local educational developments, research and good practice related to the needs of pupils, in order to promote good, inclusive practice and keep team members informed. * Conducting observations, specialist assessments and provide written reports about strategies to support individual pupils with Specific Learning Difficulties. * Supporting schools/settings to develop good transition arrangements for pupils with SEND, in conjunction with the transition partners, between key stages and settings, to ensure pupils, parent and carers are appropriately involved. * Engaging in Continuing Professional Development as defined by the EIP Directorate. * Supporting initiatives across the Borough to enhance the capacity of schools and settings to identify and meet the needs of all children and young people with additional needs. * Contributing to SENCO networks, including a carefully planned SENCO Development Programme. * Modeling & demonstrating good practice and coaching colleagues. * Contributing to the maintenance of appropriate records and complete reports as appropriate. * Undertake any other duties and responsibilities as may be assigned from time to time, which are commensurate with the grade of the job. | |
| About You | |
| You will hold Qualified Teacher Status (QTS) with evidence of supporting learners with SEND.  In addition you will have:   * Significant teaching experience in KS2/3/4. * Evidence of Continuing Professional Development in a relevant area and substantial experience of working with pupils with a range of SEND * Successful experience of working with other agencies/partnerships, as well as parents, children & young people. * Proven track experience of delivering high quality training to groups of staff. * Experience of using evidence based assessment tools/interventions for learners with Cognition and Learning needs. * A personal commitment to the inclusion of pupils with SEND to promote and support educational inclusion * Knowledge of the National Curriculum, additional curriculum and educational entitlement appropriate for pupils with SEND. * Ability to use own initiative and complete allocated tasks in a timely manner. * Knowledge of appropriate legislation including the Equality Act, 2010, Children and Families Act, 2014, SEND Code of Practice, 2015, safeguarding of children and young people and the ability to fulfil statutory responsibilities. * An understanding of current national issues relating to inclusion and the integrated services agenda and the ability to apply national initiatives to the local context. * Ability to collect and analyse pupil achievement data to monitor the impact of schools delegates SEN resources * Ability to motivate staff and to be outcomes oriented; to develop effective relationship and inspire confidence. * Ability to communicate well both orally and in writing & to maintain appropriate records. * Ability to be creative and innovative in problem solving, to work under pressure and achieve deadlines * A commitment to the promotion of Equal Opportunities policies.   As this role involves regular travel across the borough and sometimes further afield, a driving license and access to a vehicle are essential requirements. Where appropriate, reasonable adjustments will be made in accordance with the provisions of the Equality Act.  The Council and its schools are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff, workers and volunteers to share its commitment. | |
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